66-14-5. **Computation of credit.** (a) Continuing education units shall be measured in professional development hours (PDHs) and shall be computed as follows:

1. Successfully completing one contact hour of professional development education in coursework or seminars or making professional or technical presentations at meetings, conventions, or conferences shall be the equivalent of one PDH.

2. Teaching or instructing, as specified in K.A.R. 66-14-3(a)(5), shall constitute four PDHs for each contact hour spent in the classroom. Teaching credit shall be valid for teaching a course or seminar in its initial presentation only. Full-time faculty at a college, university, or other educational institution shall not receive teaching credit for teaching their regularly assigned courses.

3. Authoring a published paper, article, or book shall be the equivalent of one of the following:
   - (A) 10 PDHs for each book or peer-reviewed paper in the licensee’s area of professional practice; or
   - (B) two PDHs for each paper or article in the licensee’s area of professional practice.

4. Serving as an officer or committee member of a technical profession society or organization shall be the equivalent of two PDHs. Professional development hours shall be limited to two PDHs.
for each organization and shall not be earned until the completion of each year of service.

(5) Successfully completing one university semester hour of credit shall be the equivalent of 45 PDHs.

(6) Successfully completing one university quarter hour of credit shall be the equivalent of 30 PDHs.

(b) Final authority regarding the approval of continuing education activities shall rest with the board.